



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2022 VIEWING GUIDE: GRADES 6-8

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

KEATING CROWN

- Keating was working in the South Tower when the first plane was deliberately crashed into the North Tower. How does he describe his reaction and the reactions of those around him?
- There were many challenges that made it difficult for people in the Towers to safely escape. What were some of the obstacles Keating and his group faced?
- What lessons did Keating take away from 9/11? How does hearing the story of 9/11 from someone who survived the attacks change or deepen your understanding of these events?

To explore objects that connect to stories of survival, visit [Inside the Collection](#). You can also learn about Welles Crowther, a young man who helped others evacuate from the South Tower, by visiting our [Webinar Stories Archive](#).

DAVID LIM

- According to David, what was the most rewarding part of being a PAPD officer? What did he enjoy most about being stationed at the World Trade Center?
- After feeling the impact of the plane, David left his K9 partner, Sirius, in the South Tower so he could respond to the North Tower. What actions did David take to help others? What challenges did he overcome?
- Why does David believe it is important for people to learn about what happened on 9/11? What role can students like yourself play in teaching others about the events of that day?

To learn more about David and Sirius and to see objects that belonged to them, visit [Inside the Collection](#). You can also read about how dogs and their handlers helped after 9/11 on our [Memo Blog](#).

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REGINA WILSON

- How does Regina describe the process of becoming a firefighter? What were some specific challenges she faced?
- Describe Regina's journey to the World Trade Center site. What does she focus on as she works at the site that day?
- What do you think Regina means when she talks about a 'circle of care' between first responders and their communities? Why is this concept important, even today?

Read about other women like Regina who responded to the 9/11 attacks on our [Memo Blog](#). You can also learn more about Regina's friend, John Chipura, who was killed on 9/11, by visiting the [Memorial Guide](#).

BRIDGET GORMLEY

- After Bridget's mother picked her up from school on 9/11, she sees what was left of the World Trade Center. How does Bridget describe what she saw?
- Why does Bridget consider her father a hero? How did he inspire her in the years after 9/11?
- What do you think Bridget means when she says "9/11 didn't end on 9/11 for me." How does 9/11 continue to impact people today?

To learn more about Bridget's father, William Gormley, visit [Inside the Collection](#). To hear from others like Bridget who were children on 9/11 visit our [Webinar Stories archive](#).

REFLECTION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now, what will you do? Share your thoughts, reactions, and ideas using the hashtag #911MuseumEd.

If you're interested in hearing from more stories from 9/11 first responders, family members, witnesses, and survivors, visit our [Webinar Stories archive](#).