



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2022 VIEWING GUIDE: GRADES 9-12

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

KEATING CROWN

- Keating was working inside of the South Tower when he witnessed the first plane crashing into the North Tower. How does he describe the scene inside his office as everyone realized what had just occurred?
- What were some of the obstacles Keating and his group overcame during their evacuation out of the South Tower?
- What lessons did Keating take away from 9/11? How does hearing the story of 9/11 from someone who survived the attacks change or deepen your understanding of these events?

To explore objects that connect to stories of survival, visit [Inside the Collection](#). You can also learn about Welles Crowther, a young man who helped others evacuate from the South Tower, by visiting our [Webinar Stories Archive](#).

DAVID LIM

- According to David, what was the most fulfilling part of being a PAPD officer? Why did he enjoy working at the World Trade Center? How did these two things intersect on the morning of 9/11?
- Describe David's initial response to the attack, including the challenges he faced on the morning of 9/11. In what ways did his actions demonstrate selflessness, perseverance, and teamwork?
- David reflects on why it is important, in his eyes, for people to learn about what happened on 9/11. What role can students play in keeping the legacy of 9/11 alive?

To learn more about David and Sirius and to see objects that belonged to them, visit [Inside the Collection](#). You can also read about how dogs and their handlers helped after 9/11 on our [Memo Blog](#).

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REGINA WILSON

- How does Regina describe the process of becoming a firefighter? What were some specific challenges she faced?
- How does Regina describe Ground Zero? What work does she do at the site in the immediate aftermath of the attacks?
- Regina talks about a 'circle of care' between first responders and their communities. Why is this concept important, even today?

Read about other women like Regina who responded to the 9/11 attacks on our [Memo Blog](#). You can also learn more about Regina's friend, John Chipura, who was killed on 9/11, by visiting the [Memorial Guide](#).

BRIDGET GORMLEY

- How does Bridget describe what's left of the World Trade Center when she sees it for the first time?
- According to Bridget, what were some characteristics that made her father a hero? How did that influence her work as an advocate?
- Bridget says "9/11 didn't end on 9/11" for her. In what ways does 9/11 still affect survivors and younger generations today?

To learn more about 9/11 related health effects, visit [Inside the Collection](#). Explore additional enduring repercussions of the attacks by visiting the [9/11 Primer](#).

REFLECTION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now, what will you do? Share your thoughts, reactions, and ideas using the hashtag #911MuseumEd.

If you're interested in hearing from more stories from 9/11 first responders, family members, witnesses, and survivors, visit our [Webinar Stories archive](#).