



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2024 VIEWING GUIDE: GRADES 9-12

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

JULES AND GEDEON NAUDET

- Describe what Jules and Gédéon were originally doing at the firehouse. Why do they separate on the morning of 9/11?
- Jules says that “the difference between life and death was seconds and inches” on 9/11. What does that quote tell you about being at the World Trade Center that day?
- Jules and Gédéon spent most of the morning of 9/11 apart from one another. What was similar in their experiences? What was different?
- Jules and Gédéon's documentary is the only video footage shot from inside the Twin Towers on 9/11. Why is this footage important for remembering the attack years later?
- What do you think Jules means when he says “it is in the darkest of night you can see the most beautiful light” as he talks about the response to the 9/11 attacks? Why is this an important part of the 9/11 story?

To view the video camera Gédéon used on 9/11, visit [Inside the Collection](#).

CAPTAIN RICK THORNTON

- Describe Rick's morning and what he saw. How did he decide to respond after the impact of the first plane? What was he thinking?
- What were conditions like for Rick and the other boats helping to ferry people out of Manhattan? What challenges did the boat crews face as they assisted people? How did they try to keep people calm?
- What do you think Rick means when he says he saw the best in humanity? Why is it important to remember and recognize those who help others during a crisis?

You can learn more about the 9/11 Boatlift by watching our public program [All Available Boats](#), featuring Rick Thornton and others who participated.

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ELIZABETH CASCIO

- Describe Elizabeth's morning - what information was she able to gather about what was happening at the World Trade Center?
- Describe Elizabeth's experiences as a first responder - what valuable information did she have that helped her to help others that day?
- How recently was Elizabeth talking about her experiences with new recruits? What did she say about the ways in which 9/11 changed hers and other's lives?
- What do you think Elizabeth means when she says it is difficult to tell her 9/11 story? Why is it important to continue telling hers and other stories about 9/11?

JOE QUINN

- Describe Joe's morning on September 11. How was he able to learn what was happening and how does he describe his reaction?
- Joe talks about having two choices after 9/11. What choice does he decide to make? Why?
- How did 9/11 continue to effect Joe after he served in the military? Why is it important to discuss our reactions and feelings to difficult events? How did Joe's own experience influence his post-military career?

You can learn about Joe's brother, James Francis Quinn, who was killed on 9/11 by visiting the [Memorial Guide](#).

REFLECTION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now, what will you do? Share your thoughts, reactions, and ideas on social media using the hashtag #911MuseumEd.

If you're interested in hearing from more stories from 9/11 first responders, family members, witnesses, and survivors, visit our [DLE Archive](#).